

## Module specification

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*Refer to guidance notes for completion of each section of the specification.*

Module Code	VEN603
Module Title	<b>Specialised Veterinary Nursing Consults</b>
Level	6
Credit value	20
Faculty	SLS
HECoS Code	100532
Cost Code	GAAN
Pre-requisite module	N/A

### Programmes in which module to be offered

Programme title	Core/Optional
BSc Top Up Veterinary Nursing	Core

### Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>24 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	176 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

### Module aims

The aim of this module is to equip students with advanced consulting skills and specialist knowledge in veterinary nursing, enabling them to effectively communicate with clients, enhance patient care, and provide holistic support in complex medical and palliative situations. Students will critically evaluate and implement nurse-led clinics, demonstrating

autonomy in managing long-term conditions, while considering ethical, financial, and welfare implications in a veterinary setting.

### Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate a systematic understanding of advanced consulting skills in veterinary nursing, applying theoretical and practical knowledge to effectively communicate with clients and enhance patient outcomes.
2	Apply specialist knowledge of palliative and end-of-life care, integrating ethical considerations, quality-of-life assessments, and client support strategies to provide contextualised care.
3	Critically evaluate and implement medical nursing clinics, demonstrating autonomy in managing long-term medical conditions and enhancing patient care through nurse-led consults.
4	Critically analyse the benefit and value of nurse-led clinics to a veterinary setting, critically assessing their impact on practice revenue, patient welfare, and the human-animal bond.

### Assessment

Indicative Assessment Tasks:

Students are required to create and deliver a business pitch to a veterinary practice manager, advocating for the implementation of veterinary nurse-led clinics and consultations. This will include an oral presentation (Business Pitch) and a written report.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1,2,3	Written Assignment	2,800 words	70%	N/A
2	4	Presentation	Oral (10 minutes)	30%	N/A

### Derogations

N/A

### Learning and Teaching Strategies

The students' learning will include a close link between theory and practice.

Learning strategies are a combination of directed and self-directed reading. A blended format will be utilised to deliver this module. An active and inclusive learning environment will enable flexible, accessible, and individualised learning opportunities for students. Lectures, seminars, interdisciplinary discussions, and case studies will be utilised to create an engaging and

immersive learning environment. Synchronous sessions will provide time for problem solving, debate and applied learning exercises, with role playing and simulations used for developing communication skills and decision making. This approach will include both synchronous and asynchronous learning aligned to the university's Active Learning Framework (ALF).

An active and inclusive approach is used to engage learners in the topics and will involve individual, group work and flipped learning experiences. The Moodle VLE and other on-line materials and resources will be available to support learning.

### Welsh Elements

Learning resources will be available in a bilingual format as required, and students may choose to complete their assessment in Welsh or English, or a combination of both languages. Tutorial support may also be provided in Welsh if requested.

Reference will be made to resources focusing on Wales where applicable such as the Animal Welfare Plan for Wales 2021-2026 <https://www.gov.wales/animal-welfare-plan-wales-2021-26>

### Indicative Syllabus Outline

- Communication and client support (consulting skills)
  - Advanced consulting skills with a focus on clinical communication strategies, client education, and shared decision-making in complex cases.
- Chronic pain management
  - In-depth exploration of chronic pain pathophysiology, assessment tools, and evidence-based treatment strategies in companion animals.
- Palliative care and end of life
  - Holistic nursing approaches to palliative care, including symptom management, ethical decision-making, and support for clients during euthanasia and bereavement.
- Medical nursing clinics
  - Development, implementation, and evaluation of nurse-led medical clinics, with a focus on chronic disease management, client compliance, and continuity of care.
  - Examples of clinics include diabetes management, mobility clinics, chronic kidney disease management, obesity management.
- Clinical, Financial, and Relational Value
  - Assessment of the impact of veterinary nurse clinics on patient welfare, practice revenue, and strengthening of the human-animal-client bond.
- Human-animal bond
  - Clinical implications of the human-animal bond, including its influence on treatment adherence, client engagement, and ethical veterinary care.
- Contextualised care
  - Delivering tailored nursing interventions based on patient, client, and environmental factors, with emphasis on cultural competence and individualised care planning.

### Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads

Shannon, A, Sherer, T and Piere, J (2023) *Hospice and Palliative Care for Companion Animals: Principles and Practice*. 2<sup>nd</sup> ed. New Jersey. Wiley Blackwell

Tedeschi, P. and Jenkins, M. A. (2019), *Transforming Trauma: Resilience and Healing Through Our Connections With Animals (New Directions in the Human-Animal Bond)*. West Lafayette: Purdue University Press

### Other indicative reading

Herzog, H. (2010). *Some we love, some we hate, some we eat: Why it's so hard to think straight about animals*. New York: Harper Collins.

### Journals:

AnthroZoos

The Veterinary Nurse

Veterinary Nursing Journal.

### Administrative Information

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